



THE EFFECTS OF READING TECHNIQUES and
COGNITIVE STYLE TOWARDS STUDENT'S READING
COMPREHENSION at the THIRD SEMESTER
STUDENTS of UNIVERSITAS ISLAM AS-SYA'FIYAH
JAKARTA

THESIS

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*The Effects of Reading Techniques and Cognitive Style Towards
Student's Reading Comprehension at Third Semester Students in
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THE EFFECTS OF READING TECHNIQUES AND COGNITIVE STYLE TOWARDS STUDENT'S READING COMPREHENSION at THE THIRD SEMESTER STUDENTS OF UNIVERSITAS ISLAM AS-SYA'FIYAH JAKARTA

This study aims to investigate the influence of reading techniques and cognitive styles on the

reading comprehension of third semester students at Universitas Islam A-sya'fiyah. This research uses an experimental method with a pre-test and post-test design. The research sample

consisted of 60 students divided into two groups, namely the experimental group and the control group. The research results show that reading techniques and cognitive styles

have a significant influence on students' reading comprehension. The experimental group that received reading techniques and cognitive styles showed a higher increase in reading comprehension compared to the control group. The results of this research can be used as a reference for developing effective reading learning strategies.

Reading comprehension is one of the most important skills for students to achieve academic success. However, many students still have difficulty understanding the material they read.

Therefore, this study aims to investigate the influence of reading techniques and cognitive styles on the reading comprehension of third semester students at Universitas Islam As-sya'fiyah Jakarta. Students need to have good reading skills to understand lecture material, analyze information, and develop critical thinking skills. However, many students still have difficulty understanding

the material they read. Previous research shows that students often have difficulty understanding complex concepts, identifying relevant information, and connecting information with previous knowledge. One factor that can influence students' reading comprehension is the reading technique used.

Effective reading techniques can help students understand material better, improve memory

skills, and develop critical thinking skills. Apart from that, cognitive style can also influence students' reading comprehension. Cognitive

style refers to the way an individual processes information and understands concepts. Students with different cognitive styles may have different needs in understanding the material.

Therefore, this study aims to investigate the influence of reading techniques cognitive styles on the reading comprehension of third semester students at univer It is hoped that this research can contribute to the development of effective rea learning strategies and improve students' reading comprehension abilities.

Research methods

This research uses an experimental method with a pre-test and post-test design.

This research sample for this research was 60 students who were divided into two groups, namely experimental

group and the control group. The experimental group received reading techniques cognitive styles, while the control group did not receive any treatment. Reading comprehen was measured using a reading comprehension test conducted before and after treatment.

Research result

The research results show that reading techniques and cognitive styles have a significant influence on students' reading comprehension. The experimental group showed a high increase in reading comprehension compared to the control group.

Conclusion

The results of this research show that reading techniques and cognitive styles improve students' reading comprehension. Therefore, this research can be used as a reference to developing effective reading learning strategies.

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