

Dosen : Yanti Rosalinah
Matakuliah : (0310) CLASSROOM MANAGEMENT
SKS : 3
Kelas : 33.6B.01
Jumlah Mahasiswa : 13

Pertemuan	Ruangan	Tanggal	Bahan Kajian	Berita Acara Pengajaran	Kehadiran
1	EN8-D2	13-March-2024	Classroom management is the process teachers use to ensure that classroom lessons run smoothly without disruptive behavior from students compromising the delivery of instruction. It includes the prevention of disruptive behavior preemptively, as well as effectively responding to it after it happens. Such disruptions may range from normal peer conflict[1] to more severe disturbances of the social class dynamics, such as bullying among students, which make it impossible for the affected students to concentrate on their schoolwork and result in a significant deterioration of their school performance.	Meeting 1. Classroom Management: An Introduction	Tepat Waktu Jadwal: 12:30-15:00 Masuk: 12:32:24 Keluar: 14:56:08
2	EN8-D2	20-March-2024	Learning Focuses : Students can explain Definite the environment The methods The material used in teaching	Meeting 2. Analyzing Classroom Organization	Tepat Waktu Jadwal: 12:30-15:00 Masuk: 12:38:10 Keluar: 14:48:24
3	EN8-D2	27-March-2024	Causes of Conflict in School and How to Avoid Them Personal disagreements between students Personal disagreements are one of the most common issues in school. And they're caused by various things, such as differences in opinions, values, or interests.	Meeting 3. Causes of Classroom Conflict	Tepat Waktu Jadwal: 12:30-15:00 Masuk: 12:33:20 Keluar: 14:48:48

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			For example, two students may conflict over which music artist is better. Or they may disagree about a particular school rule. And you'll find that even petty disagreements can escalate into conflict if not handled properly. Avoid this by encouraging students to resolve their differences respectfully. For instance, you could teach them how to have a productive discussion or debate. This way, they can share their opinions without resorting to name-calling or other negative behaviors. As with many problems, prevention is key to success.		
4	EN8-D2	03-April-2024	<p>Cooperation and collaboration are key, not only in second language learning but in any classroom and household for that matter.</p> <p>It is one the first things kids learn to do in kindergarten and preschool, and it's no surprise. When children work together in small groups, they can share strengths and also develop their weaker skills. Also, they develop their interpersonal skills and learn to deal with conflict. When they cooperate and are guided by clear objectives, students participate in different activities that improve their understanding. In today's world where being a "team player" is often a key part of business success, teaching children to cooperate and collaborate from an early age is very useful and important. Take a look at some of the benefits of cooperation and collaboration in the ESL classroom.</p>	Meeting 4. Teaching Student to Cooperate	<p>Tepat Waktu</p> <p>Jadwal: 12:30-15:00</p> <p>Masuk: 12:32:34</p> <p>Keluar: 14:51:23</p>

Pertemuan	Ruangan	Tanggal	Bahan Kajian	Berita Acara Pengajaran	Kehadiran
5	EN8-D2	24-April-2024	<p>Building good communication with students in a class involves several key strategies:</p> <ol style="list-style-type: none"> 1. Be Approachable 2. Active Listening 3. Encourage Participation 4. Show Empathy 5. Provide Feedback 6. Be Transparent 7. Use Varied Communication Channels 8. Respect Diversity 9. Be Flexible 10. Continuous Improvement <p>By implementing these strategies, you can foster positive communication with your students and create a supportive learning environment where everyone feels valued and engaged.</p>	Meeting 5. Communicating with students	<p>Tepat Waktu</p> <p>Jadwal: 12:30-15:00</p> <p>Masuk: 12:35:26</p> <p>Keluar: 14:53:07</p>
6	EN8-D2	03-May-2024	Teaching Students to Listen to You	Meeting 6. Teaching Students to Listen to You	<p>Tepat Waktu</p> <p>Jadwal: 12:30-15:00</p> <p>Masuk: 12:32:17</p> <p>Keluar: 15:06:00</p>
7	EN8-D2	08-May-2024	Quiz Review	Quiz Review	<p>Tepat Waktu</p> <p>Jadwal: 12:30-15:00</p> <p>Masuk: 12:35:33</p> <p>Keluar: 14:59:00</p>
8	EN8-D2	15-May-2024	UTS	UTS	<p>Tepat Waktu</p> <p>Jadwal: 12:30-15:00</p> <p>Masuk: 12:32:17</p>

Pertemuan	Ruangan	Tanggal	Bahan Kajian	Berita Acara Pengajaran	Kehadiran
					Keluar: 15:01:06
9	EN8-D2	22-May-2024	<p>Teaching tolerance to children is crucial for fostering a harmonious, inclusive society. Here are some strategies and principles for integrating tolerance education into a child's learning environment:</p> <p>Strategies for Teaching Tolerance</p> <p>Model Tolerance and Respect: Children learn a lot by observing adults. Demonstrate respectful behavior and open-mindedness in your interactions with others. Show appreciation for diversity in race, culture, religion, and opinion.</p> <p>Incorporate Multicultural Education:</p> <p>Introduce children to a variety of cultures through books, music, food, and celebrations. Highlight the similarities and differences in a positive light to foster appreciation and understanding.</p>	Meeting 9. Teaching Tolerance	<p>Tepat Waktu</p> <p>Jadwal: 12:30-15:00</p> <p>Masuk: 12:32:17</p> <p>Keluar: 15:06:00</p>
10	EN8-D2	29-May-2024	<p>Establishing procedures and rules for conduct in a classroom is essential for creating a structured and conducive learning environment. Here are the steps to establish and enforce these procedures effectively:</p> <ol style="list-style-type: none"> 1. Define Clear Objectives 2. Develop the Rules and Procedures 3. Communicate the Rules Clearly 4. Teach the Procedures 5. Implement Consistently 6. Monitor and Adjust 7. Reinforce and Review 	Meeting 10. Establishing Procedures and Rules for Conduct	<p>Tepat Waktu</p> <p>Jadwal: 12:30-15:00</p> <p>Masuk: 12:35:33</p> <p>Keluar: 14:59:00</p>
11	EN8-D2	05-June-2024	Helping students handle anger, frustration, and aggression	Meeting 11. Helping Student	Tepat Waktu

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			requires a comprehensive approach that includes preventive strategies, teaching coping skills, and providing support. Though dealing with these issues is often difficult, newer classroom management strategies are showing success when educators depart from trying to control behavior and instead focus on creating supportive classroom learning environments. Clearly, a big part of the solution is preventing problems before they start. In this article we'll revisit proven strategies and I'll share newer ideas to help physical educators reduce off-task behaviors in our classrooms.	Handle Anger, Frustration, and Aggression.	Jadwal: 12:30-15:00 Masuk: 12:44:39 Keluar: 14:47:37
12	EN8-D2	12-June-2024	Over the years, educational researchers have worked hard to create effective teaching strategies to help teachers solve problems of off-task behavior in their classrooms. Despite these efforts, classroom management issues and discipline problems remain a major concern for most teachers.	Meeting 12. Dealing with Off-task Behaviors Systematically	Tepat Waktu Jadwal: 12:30-15:00 Masuk: 12:32:53 Keluar: 14:55:18
13	EN8-D2	19-June-2024	Dealing with Disruptive Behaviors refers to the strategies, methods, and actions employed by individuals or organizations to manage, mitigate, and address behaviors that disrupt the normal functioning of a setting, such as a classroom, workplace, or public space. These behaviors can interfere with the activities, safety, and well-being of others and can range from mild interruptions to severe disturbances. The goal of	Meeting 13. Dealing with Disruptive Behaviors	Tepat Waktu Jadwal: 12:30-15:00 Masuk: 12:54:47 Keluar: 15:02:30

Pertemuan	Ruangan	Tanggal	Bahan Kajian	Berita Acara Pengajaran	Kehadiran
			dealing with disruptive behaviors is to restore a productive, respectful, and safe environment.		
14	EN8-D2	26-June-2024	<p>Low self-esteem refers to a person having an overall poor sense of self-value. It essentially means having a poor opinion of yourself. Low self-esteem can encompass a range of factors, such as your sense of identity, self-confidence, feelings of competence, and feelings of belonging. Self-esteem is about more than just generally liking yourself—it also means believing that you deserve love and valuing your own thoughts, feelings, opinions, interests, and goals. It can also play a role in how you allow others to treat you. Having self-esteem not only impacts how you feel about and treat yourself, but it can even affect your motivation to go after the things you want in life and your ability to develop healthy, supportive relationships. It plays an important role in a variety of areas in life, which is why having low self-esteem can be such a serious problem.</p>	Meeting 14. Don't Cause Any Problems Yourself	<p>Tepat Waktu Jadwal: 12:30-15:00 Masuk: 13:45:10 Keluar: 14:52:18</p>
15	EN8-D2	03-July-2024	Students follow the instruction to do the project for midterm score.	Meeting 15. Sharing Project II	<p>Tepat Waktu Jadwal: 12:30-15:00 Masuk: 13:09:08 Keluar: 15:01:06</p>
16	EN8-D2	UAS	UAS	UAS	<p>Tepat Waktu Jadwal: 12:30-</p>

Pertemuan	Ruangan	Tanggal	Bahan Kajian	Berita Acara Pengajaran	Kehadiran
					15:00 Masuk: 13:09:08 Keluar: 14:58:01

Presensi 33.6B.01

No	NIM	Nama	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Jumlah
1	33210105	KAYLA RUBBY DENISYA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	16
2	33210107	REZA FEBRIANSYAH	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
3	33210113	IQBAL AL HAKIM	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	15
4	33210114	KHOIRUNNISA AFIIFAH	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	16
5	33210118	MUHAMMAD RIVAL ALAWI	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	15
6	33210124	GHINA MITHA FADILAH	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	16
7	33210137	NABILA FATIMA	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	14
8	33210145	FARHAN ATHALAH	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	15
9	33210147	MEIRINA EKA PUSPITA SARI	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	15
10	33210153	ALGI FADLI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	16
11	33210155	YUSUF SALIM MAULA	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	14
12	33210156	VISENT DI VIYO VAMIYONA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	16
13	33210170	THALITA SASTI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	16
Total			12	12	12	12	13	12	13	13	13	13	11	11	13	13	13	13	

Penilaian 33.6B.01

No	NIM	Nama	Presensi	Tugas	UTS	UAS	Grade Akhir
1	33210105	KAYLA RUBBY DENISYA	0	0	0	0	A
2	33210107	REZA FEBRIANSYAH	0	0	0	0	A
3	33210113	IQBAL AL HAKIM	0	0	0	0	A
4	33210114	KHOIRUNNISA AFIIFAH	0	0	0	0	A
5	33210118	MUHAMMAD RIVAL ALAWI	0	0	0	0	A
6	33210124	GHINA MITHA FADILAH	0	0	0	0	A
7	33210137	NABILA FATIMA	0	0	0	0	A
8	33210145	FARHAN ATHALAH	0	0	0	0	A
9	33210147	MEIRINA EKA PUSPITA SARI	0	0	0	0	A
10	33210153	ALGI FADLI	0	0	0	0	A
11	33210155	YUSUF SALIM MAULA	0	0	0	0	A
12	33210156	VISENT DI VIYO VAMIYONA	0	0	0	0	A
13	33210170	THALITA SASTI	0	0	0	0	A