



ENGLISH ONE

By

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UNIVERSITAS BINA SARANA INFORMATIKA
2023**



UNIT 1 GETTING TO KNOW YOU

Lead In!

1. Match the questions and answer

| | |
|---|------------------------------|
| a. Where were you born? | a year ago |
| b. What do you do? | three times a week |
| c. Are you married? | in Thailand |
| d. Why are you learning English? | Because I need it for my job |
| e. When did you start learning English? | I'm a teacher |
| f. How often do you have English classes? | No, I'm single |

2. Ask and answer the questions with a partner

3. Read and listen to Maurizio. Then complete the text, using the verbs in the box.

'm enjoying 'm going to work live started
'm studying come can speak went

My name's Maurizio Celi. I (1) _____ from Bologna, a city in the north of Italy. I'm a student at the University of Bologna. I (2) _____ modern languages – English and Russian. I also know a little Spanish, so I (3) _____ four languages. I (4) _____ the course a lot, but it's really hard work. The course (5) _____ three years ago. I (6) _____ at home with my parents and my sister. My brother (7) _____ to work in the United States last year. After I graduate, I (8) _____ as a translator. I hope so anyway.

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Practice 1.

a. Look at the photos and the box. Ask and answer.

Gong Li

Penelope Cruz

Nicole Kidman

A Nokia phone

a jaguar car

Will Smith

A Gucci handbag

Paulo Coelho

Roman Polanski

Ralf and Michael Schumacher


Catherine Deneuve

Gerard Depardieu


ENGLISH ONE




1 A: *Who is he?* B: *He's Paulo Coelho.*




2 A: *Who is she?* B: *She's ...*



3 A: *What is it?* B: *It's ...*



4 A: *Who are they?* B: *They're ...*



- b. Match the photos to the countries
- c. Ask and answer about the people and objects in the photos

A: Where is **Paulo Coelho** from ?

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B : He's from Brazil. He is Brazillian

A : Where are Nokia phones from ?

B : They're from Finland. They're Finnish

d. Complete the table. Then listen again and check

| Country | Nationality | Ending |
|------------|---------------|--------|
| Australia | 1. Australian | (i)an |
| 2. _____ | 2. American | |
| Brazil | 3. _____ | |
| Italy | 4. _____ | |
| 5. _____ | 5. German | |
| Russia | 6. Russian | |
| 6. _____ | Spanish | ish |
| 7. Poland | 7. _____ | |
| 8. Britain | 8. _____ | |
| 9. _____ | Finnish | |
| 10. Turkey | Turkish | |
| China | 9. _____ | Ese |
| Japan | 10. Japanese | |
| 11. _____ | French | |
| 12. Greece | Greek | |

Grammar Focus (to be positive)

Active grammar

I _____ (I'm)

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You are (you're)

He _____ (he's)

She _____ (she's)

It _____ (it's)

We _____ (we're)

You _____ (you're)

They _____ (they're)

Practice 2.

Complete the sentences.

1. I'm Brazillian. I'm from Sao Paula
2. Jennifer Lopez _____ American. _____'s from New York
3. We' _____ Polish. _____'re from Warsaw
4. What is _____? It' _____ a dictionary
5. Who are _____? They'

Practice 3.

Put the words in the correct order.

1. You / how / are / ?

2. Thanks / very / well

3. James / is / this

4. Name / what's / your /?

5. Name's / Raquel / my

- 6.



UNIT 2 IT'S MY DAY

Lead in !

Complete the word map with jobs from the list

Cashier

Chef

Company director

Dancer

Flight attendant

Musician

Pilot

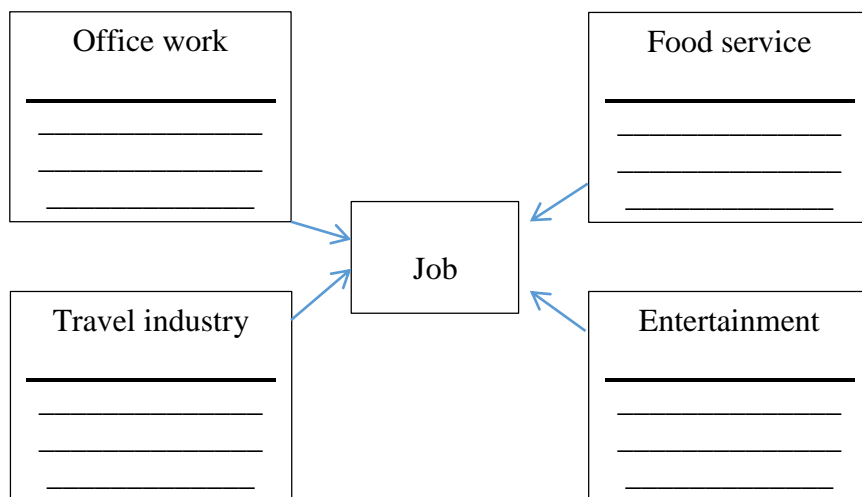
Receptionist

Server

Singer

Tour guide

Web-site designer



Practice Conversation !

Where do you work?

Jason : Where do you work, Andrea?

Andrea : I work at Thomas Cook Travel.

Jason : oh, really? What do you do there?

Andrea : I'm a guide. I take people on tours to countries in South America, like Peru.



Jason : How interesting!
Andrea : Yes, it's a great job. I love it. And what do you do?
Jason : I'm student, and I have a part-time job, too.
Andrea : Oh? Where do you work?
Jason : in a fast-food restaurant?
Jason : hamburger Heaven.

Grammar Focus

Simple present Wh-questions and statements

| | |
|----------------------------------|--|
| What do you do ? | I'm a student, and I have a part-time job |
| Where do you work ? | I work at/in a restaurant |
| Where do you go to school | I go to the University of Texas |
| Where does Andrea work? | She works at Thomas Cook Travel |
| What does she do? | She's a guide. She takes people on tours |
| How does she like it? | She loves it. |

I / You : work, take, study, teach, do, go, have
He/She : works, takes, studies, teaches, does, goes, has

A. Complete these conversations. Then practice with a partner.

- A :What ..do.. you ..do..?
B :I'm a full-time student. I study the violin
A :And Do you To school?
B :I To the New York School of Music.
A :Wow! Do you like your classes?
B :I Them a lot.
- A :What Rachel do?
B : She's a teacher. SheAn art class at a school in denver
A : And what about Ryan? Where He work?
B : He..... For a big computer company in san francisco.
A : Does he do, exactly?
B : He's a Web-site designer. He Fantastic web sites.

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B. Pair work. Ask your partner questions about work and school. Take note

1. What do you do ?
2. Where do you live ?
3. Do you study ? where ?
4. Do you work ? where ?
5. How do you like?
6. What's your favorite?

C. What do you know about these jobs ? complete the chart. Then write sentences about each job.

| A flight attendant | A doctor | A teacher |
|---------------------------|-----------------|------------------|
| Works for an airline | | |
| Assists passengers | | |
| Serves drinks | | |

D. TIME EXPRESSIONS

| | | |
|---------------------|------------------|---------------|
| At 7:00 | in the morning | on weekdays |
| Around ten | in the evening | on weeknights |
| Early | in the afternoon | on weekends |
| Late | at night | on fridays |
| Until midnight | on Saturday | |
| Before / after noon | on Sundays | |

E. Complete these sentences with time expressions

1. I get upsixthe morningweekdays
2. I go to bedmidnightweeknights
3. I start work 11.30night

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4. I have lunchtherethe afternoonFridays
5. I stay up1:00 A.Mweekends
6. I have a little snack9:00the evening
7. I sleepnoonSundays.

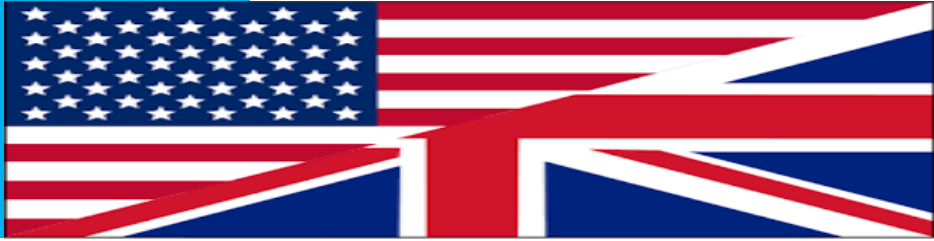
F. Take turns asking and answering these questions

1. What days do you get up early ? late ?
2. What are two things you do before 8:00 in the morning?
3. What are three things you do on Saturday mornings?
4. What do you do only on Sundays?

G. Look at the photos and choose the correct words. Talk a partner.



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an architect an artist
a bank clerk a dentist
a doctor an electrician
an engineer a teacher
a journalist a judge
a lawyer a nurse
a police officer
a secretary
a housewife/husband
a shop assistant
a student a traffic warden
a computer programmer
retired unemployed

A : A is a secretary.

B : No, I think she's a journalist



UNIT 3 DAILY ACTIVITY

Lead In !



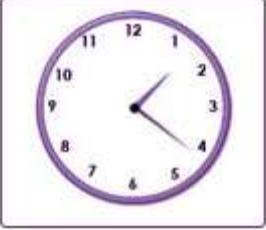


1. It's nine o'clock
2. It's nine thirty
3. It's nine forty-five
4. It's
5. It's
6. It's
7. It's
8. It's
9. It's
10. It's

Work with a partner. Ask and answer questions about the clocks.

Example :

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| | |
|--|--|
|  | A : What time is it, please? B : It's twenty one minutes past one A : Thank you very much. |
|  | |
|  | |

Practice 1.

Present Simple – he/she/it/ they, usually/ sometimes/ never, etc

1. Karl Wilk is 22 and he is a computer millionaire. He's the director of netstore24.com, a 24 hour shopping site on the internet.

Read about his day. Look at the pictures. Write the times.

1. He gets up at six o'clock and he has a shower.
2. He has breakfast at _____
3. He leaves home at _____ and he goes to work by taxi.
4. He has lunch (a coca cola and a sandwich) in his office at _____
5. He usually works late. He leaves work at _____ in the evening.
6. He sometimes buys a pizza and eats it at home. He gets home at _____

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7. He never goes out in the evening. He works at his computer from _____
to _____
8. He goes to bed at _____

Grammar Spot

1. Underline the verbs 1-8.

Gets up has

What is the last letter?

2. Look at the adverbs of frequency.

90% 40% 0%

Usually sometimes never

Practice 2.

A. Read the questions. Complete the answers.

1. What time does he get up? He _____ up at 06.00
2. When does he go to bed? He _____ to bed at 11.45
3. Does he go to work by taxi? _____, he does
4. Does he have lunch in a restaurant? _____, he doesn't
5. Does he go out in the evening? No, he _____.

B. Work with a partner. Ask and answer questions about Karl's day.

What time does he have breakfast?

He has breakfast at 6.45.

1. What time/ have breakfast?
2. When / leave home?
3. Does / go to work by bus?

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4. Where / have lunch?
5. Does / usually work late?
6. Does/ eat in a restaurant?
7. What / do in the evening?

C. Describe the advertisements using your own words!



D. Match a verb in A with a line in B

| | | |
|-----------|-------|--------------|
| get up | _____ | dinner |
| go | _____ | early |
| listen to | | TV |
| watch | | in an office |
| cook | | music |
| work | | to bed late |

| | | |
|----------|-------|----------------|
| A | | B |
| go | _____ | in restaurants |
| have | | the piano |
| eat | | beer |
| drink | _____ | shopping |
| play | | at home |
| stay | | a shower |



UNIT 4 PLACES I LIKE

Lead In !

Match the questions and answers!

| | A | B |
|---|--|-------------------------------|
| 1 | What is the capital of Australia? | 4.500 years old |
| 2 | How old are the Pyramids? | 86 |
| 3 | What time do Spanish people have dinner? | \$3.50 |
| 4 | Where does the American President live? | The queen of England |
| 5 | How many floors does the Empire State Building have? | In the White House |
| 6 | How much is a hamburger in the US? | Canberra |
| 7 | Who lives in Buckingham palace? | Late at 10.00 in the evening. |

What is your favourite town or city ? why do you like it?

Practice 1.

What's that??

1. Ask and answer questions.
2. Ask and answer questions about things in your classroom

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Practice 2.

A. Complete the sentences with an object pronoun

1. Do you like ice-cream ?
Yes, I love it
2. Do you like dogs?
No, I hate _____
3. Do you like me?
Of course I like _____!
4. Does your teacher teach you French ?
No, she teaches _____ English
5. Do you like your teacher?
We like _____ very much.

B. Match the questions and answers!

1. How do you come to school?
2. What do you have for breakfast?
3. Who is your favorite pop group?
4. Where does your father work?
5. Why do you want to learn English?
6. How much money do you have in your bag?
7. When do lessons start at your school?
8. How many languages does your teacher speak?

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- a. They start at nine o'clock
- b. In an office in the centre of town
- c. Three
- d. Not a lot. About two pounds
- e. I don't have a favorite. I like a lot
- f. By bus
- g. Because it's an international language
- h. Toast and coffee

C. What do you like?

Ask and answer questions with a partner.

Ask about

football

holidays

your sister/brother

television

rock music

cats

chocolate

mobile phones

computers

dogs

Do you like football?

Yes, I do. I love it.

No, I don't. I hate it.

It's all right.

ENGLISH ONE

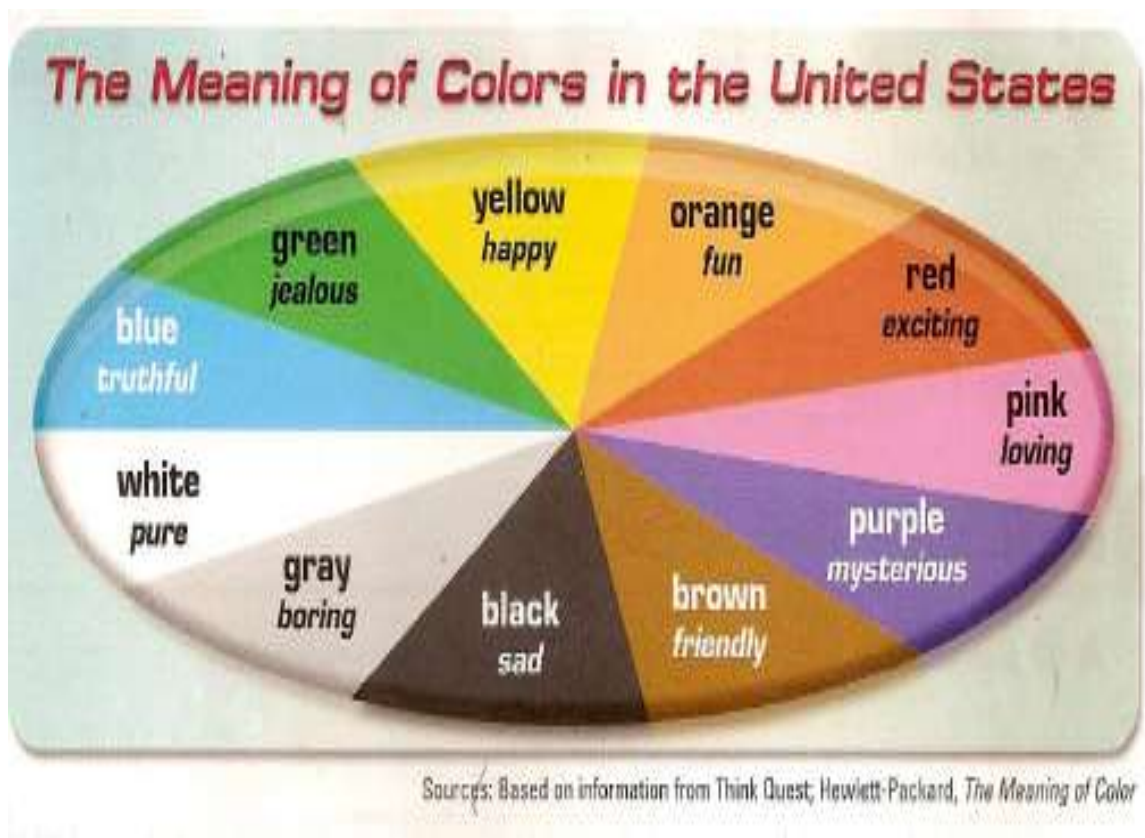


Practice 3.

1. Practice the dialogue !

Steven : Oh, look at those earrings, Maria. They're perfect for you.
Maria : these red ones? I'm not sure
Steven : No, the yellow ones.
Maria : Oh, these? Hmmm. Yellow isn't . Really a good color for me.
Steven : Well, that necklace isn't bad.
Maria : Which one?
Steven : That blue one right there. How much is it?
Maria : It's \$42! That's expensive !
Steven : Hey, let me get it for you. It's your birthday present. Happy Birthday

2. Learn this picture!




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- Which words have a positive meaning?
- Which words have a negative meaning?
- What meaning do these colors have for you?
- What does your favorite color make you think of?

Grammar Focus

Demonstratives; one, ones



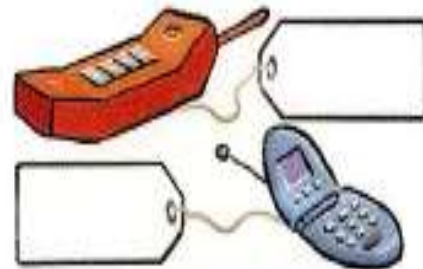
How much is **this** necklace? **that** necklace? Which **one**? It's \$42.
this one? **that one**? The blue **one**.

How much are **these** earrings? **those** earrings? Which **ones**? They're \$18.
these? **those**? The yellow **ones**.

prices

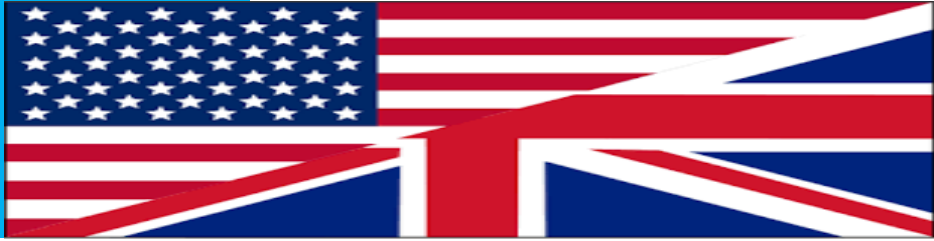
\$42 = forty-two dollars
\$59.95 = fifty-nine ninety-five
OR
fifty-nine dollars and ninety-five cents

3. **Pair Work.** Add price to the items. Then ask and answer questions.



- A : How much are these sunglasses?
B : Which ones?
A : The pink ones.
B : They're \$ 86.99.

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A : That's expensive

useful expressions

That's cheap.
That's reasonable.
That's OK/not bad.
That's expensive.

4. How much do these things cost in your country? Complete the chart.
Then complete the prices in your country with the prices in the U.S

| | Price in my country | Price in the U.S. |
|------------------|---------------------|-------------------|
| a newspaper | | \$.75 |
| a cup of coffee | | \$ 1.00 |
| a CD | | \$17.99 |
| a paperback book | | \$ 7.95 |

Many things are more expensive in my country than in the United States. For example, a newspaper costs one dollar at home. In the U.S., it's cheaper. It's only 75 cents. A cup of coffee costs ...



UNIT 5 GOOD TIME

Lead In !

1. Match the activities and the places.

| A | B |
|-------------------------|---------------------|
| Buy stamps | In a bank |
| Buy a dictionary | In a music shop |
| Buy a computer magazine | In a book shop |
| Change money | In an internet café |
| Buy a CD | In a café |
| Get a cup of coffee | In a post office |
| Send an email | In a newsagent |

2. Make sentences beginning *you can* “ *you can buy stamps in a post office.*

Grammar Spot

- I'd like ('d = would) is more polite than I want
- I'd like a coffee, please.
I'd like to buy a dictionary, please.
- We offer things using Would you like?
Would you like a cup of tea? No. thanks you
Would you like to come to a party on Saturday? Yes, please.

Practice 1

What would you like ?

Your friend is at your house. Make him/her feel at home! Use the ideas.

ENGLISH ONE



- A drink - listen to music
- A cup of coffee - play cards
- A sandwich - watch a video
- Some cake - play a game

Would you like a drink?

Yes, please. / No thanks.

What would you like?

An orange juice, please.

Would you like to listen to music?

That's a good idea!

Talking about You

Work with a partner. Ask and answer the questions.

- Do you like travelling?
- Where do you like going ?
- Where would you like to go next
- Do you like learning English?
- Would you like to live in another country?
- Would you like to learn more language? why? / why not

ENGLISH ONE



1. Match the questions and answers. Complete the sentences.

| Questions | Answers |
|--|--------------------------------------|
| 1. When was Mary Alston's birthday? | a. She was _____ teacher |
| 2. _____ she have a party? | b. She gets up at six o'clock |
| 3. Does she eat fresh food? | c. It was yesterday. |
| 4. What _____ she eat? | d. I _____ a cheeseburger and fries! |
| 5. What was her job? | e. Yes, she did |
| 6. _____ was she born? | f. She _____ to the hairdresser |
| 7. When did she marry | g. Popcorn, pizza, and burgers |
| 8. What time does she _____ up? | h. No, she _____ |
| 9. Where does she go every Friday? | i. On a farm in Pennsylvania. |
| 10. What did she say to her granddaughter? | j. She married _____ 1915. |

Here is Enrique's conversations in Town. Complete the sentences

1. E : _____ a cup of coffee, please.

B : ***Would you like*** black or white?

E : Black, please.

B : all right. Here you are. One pound _____ twenty, please

2. E : Hello. _____ to buy a Spanish/ English dictionary.

C : Ok. _____ a big dictionary



or a minidictionary?

E : Just a minidictionary, please.

C : This one is \$4.99

E : That's fine. Thank you very much

Practice 2

She only eats junk food

2. What's your favorite food? Tell the class.
3. Read the newspaper article. What's unusual about Mary Alston?

BURGER QUEEN

BURGER QUEEN

She's 109 years old, and she only eats junk food.

Yesterday was Mary Alston's birthday. She is 109 years old, and she is one of the oldest people in the world. And she only eats junk food.

Mrs Alston had a party with six generations of her family. Her daughter, Jenny Morgan, who is 85, said, 'My mother loves chocolate, and eats only popcorn, pizzas, and burgers. She never eats fresh food. She says she doesn't like it.'

Mrs Alston lives in Harrisburg, Pennsylvania. She was born on a farm in Pennsylvania, and worked as a teacher. In 1915 she married James Henry Alston. He died in 1983.

Her granddaughter, Annie, who is 65, said, 'Grandma gets up every day at six o'clock, and goes to the hairdresser every Friday.'

Annie asked her grandmother what she wanted to eat on her birthday. Mary said, 'I'd like a cheeseburger and fries!'





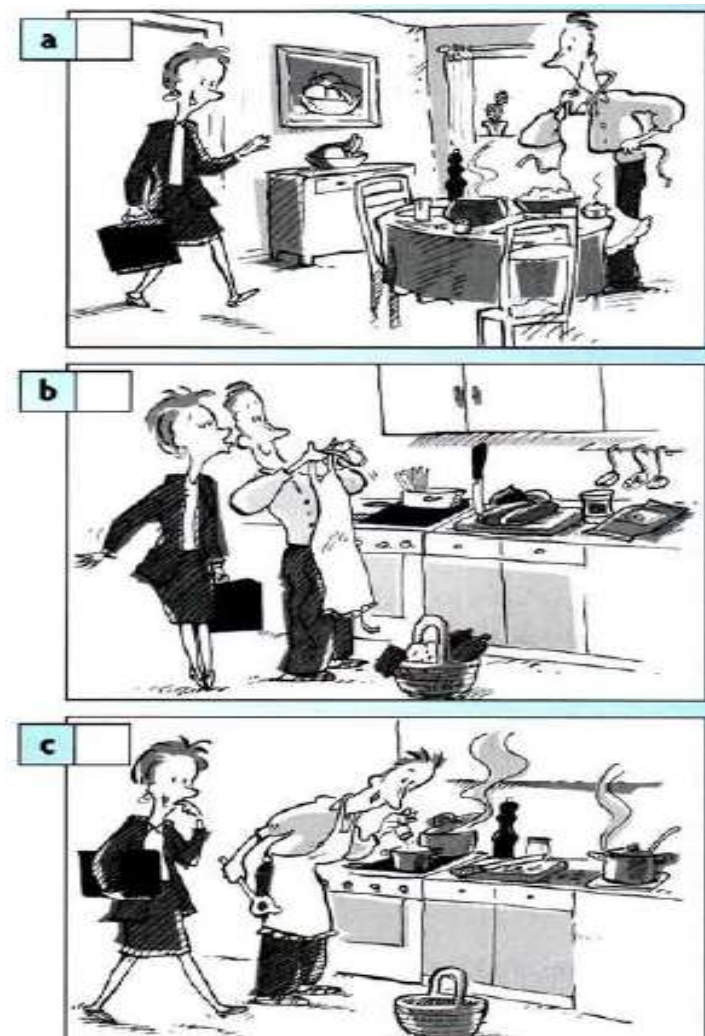
UNIT 6 TELLING TALES

Lead In !

Match the sentences and pictures.

1. When Carol arrived home, Mark cooked dinner.
2. When Carol arrived home, Mark wa cooking dinner
3. When Carol arrived home, Mark has cooked dinner.

What is the difference in meaning?





GRAMMAR FOCUS

1 Which tense is used in these two sentences? Which verbs are regular? Which are irregular?
He **laughed** and **went** up to the baby.
He **danced** and **sang**.

2 What are the tenses in these sentences? What is the difference in meaning?
He **laughed** when he **saw** the baby.
He **was laughing** when he **saw** the baby.
He **laughed** when he'd **seen** the baby. (he'd = he had)

Practice 1.

What was she doing?

1. Judy works for MicroSmart Computers in London. Read about what she did yesterday.

| | |
|---------------|-------------------------------|
| 6.30 | got up |
| 6.45 - 7.15 | packed her suitcase |
| 7.30 - 8.30 | drove to the airport |
| 9.20 - 10.15 | flew to Glasgow |
| 11.00 - 12.45 | had a meeting |
| 1.00 - 2.15 | had lunch |
| 2.30 - 4.15 | visited Dot Com Enterprises |
| 5.30 - 6.15 | wrote a report on the plane |
| 8.00 - 8.45 | put the baby to bed |
| 9.00 - 11.00 | relaxed and listened to music |

A photograph of a woman sitting in an airplane cabin, working on a laptop. The image is partially overlaid by the schedule table on the left. The woman is seen from the side, looking at her laptop screen. The airplane window is visible behind her.

ENGLISH ONE



2. Work with a partner. Ask and answer questions about what Judy was doing at these times.

7.00 a.m 8.00 a.m 10.00 a.m 11.30 a.m
1.30 p.m 3.00 p.m 6.00 p.m 8.30 p.m 10.00 p.m

What was she doing at 7 o'clock yesterday morning?

She was packing her suitcase.

What were you doing at 7 o'clock yesterday morning?

I was having a shower.

3. Work with a partner

Student A Read a statement from your box

Student B Answer with the correct response from your box

| STUDENT A | STUDENT B |
|---|---|
| 1. I didn't laugh at his joke | 1. Why ? had you left your passport at home? |
| 2. Were you surprised by the ending of the film? | 2. Why ? had you heard it before? |
| 3. I went to the airport, but couldn't get in the plane | 3. That's a pity. Hadn't you stayed there before? |
| 4. I was homesick the whole time I was living in France | 4. Really? I didn't know he'd been married before |
| 5. The hotel where was stayed on holiday was awful | 5. Really? I thought you'd met them before |
| 6. I met my girlfriend's parents for the first time last Sunday | 6. No, I'd read the book, so I already knew the story |

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7. My grandfather has two sons from his first marriage

7. That's really sad! Had you never lived abroad before?

Practice 2.

1. What do the underlined words refer to in these sentences?
 - a. It was really boring! I fell asleep during the first act a play
 - b. I didn't like his first one, but I couldn't put his latest one down until the last page.
 - c. It was excellent. Have you seen it yet? It starts Julia Kershaw and Antonio Bellini.
 - d. She's usually good, but I don't think she was right for this part.
 - e. I think they spoil them. They always give them whatever they want.
 - f. It was a nice break, but the weather wasn't very good.
 - g. They were delicious. John had tomato and mozzarella and I had tuna and sweetcorn
 - h. It was really exciting, epically when David Stuart scored in the closing minutes

2. Match questions 1-8 with the opinion in exercise 1.
 1. Did you like the film? C.
 2. What did you think of the play?
 3. Did you like your Pizza?
 4. Do you like Malcolm Baker's novels?
 5. What do you think of their children?
 6. What was your holiday like?
 7. What did you think of Sally Cotter?
 8. What was the match like?



UNIT 7 SKATEBOARD STYLE

Lead In !



ENGLISH ONE



1. Match the words from the box to the activities

Aerobics computer games football running
Judo sailing skiing swimming tennis
Yoga

2. Check () the health problems you have had recently.

What do you do for the health problems you checked?

How many times have you been sick in the past year?

Common Health Complaints

| | | | |
|---|---|--|--|
|  <input type="checkbox"/> a headache |  <input type="checkbox"/> a backache |  <input type="checkbox"/> sore muscles |  <input type="checkbox"/> a stomachache |
|  <input type="checkbox"/> a cold |  <input type="checkbox"/> a cough |  <input type="checkbox"/> the flu |  <input type="checkbox"/> insomnia |

Source: National Center for Health Statistics

Practice 1.

1. Look at the photo. Answer the questions.

- Do you go skateboarding?
- What kind of people usually go skateboarding ? (young / old)



Tony Hawk

the man and the champion

Tony Hawk is American. He's 34. He's married. He has three children. He's a businessman. And he's the skateboarding champion of the world.



2. Read the introduction to the text above and answer the questions.
 - a. Where is Tony Hawk from?
 - b. What does he do ?
 - c. Some people think he



GRAMMAR FOCUS

1. Tick (✓) the things Tony can do. Cross (X) the things he can't do.

Play the guitar _____
Use a computer _____
Play rock music _____
Ride a skateboard _____
Sing _____
perform tricks _____

2. Complete the sentences and questions with can or can't. Then complete the active grammar box.

What can Tony Hawk do?

- a. He _____ ride a skateboard
b. What _____ his friends do?
c. They _____ play the guitar and sing
d. _____ you ride a skateboard?
e. No, I _____. But I _____ ride a bicycle.

3. Active grammar

(+) I /you/he//she/it/ we/they _____ swim

(-) I /you/he//she/it/ we/they _____ swim

(?) _____ I /you/he//she/it/ we/they swim ?

Yes, I /you/he//she/it/ we/they can

No, I /you/he//she/it/ we/they _____

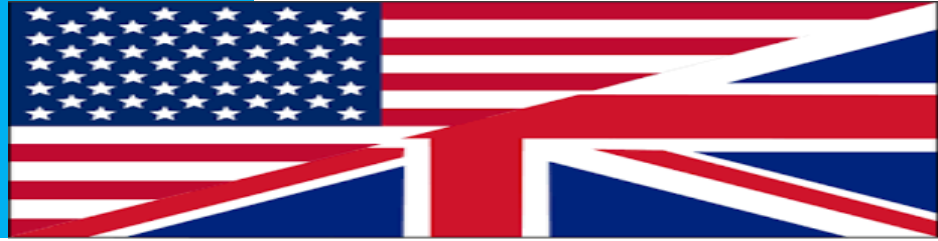
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4. What do these signs mean? Use have to / don't have to, can / can't, or (not) be allowed to.



ENGLISH ONE



Request And Offers

A. Use the words to write questions with **Can**.

me tell time you the ple

1. Can you tell me the time,
please?

speak you slowly more please

2. Can _____
?

come to my you party

3. Can _____
?

help I you

4. Can _____
?

have a cold I drink please

5. Can _____
?



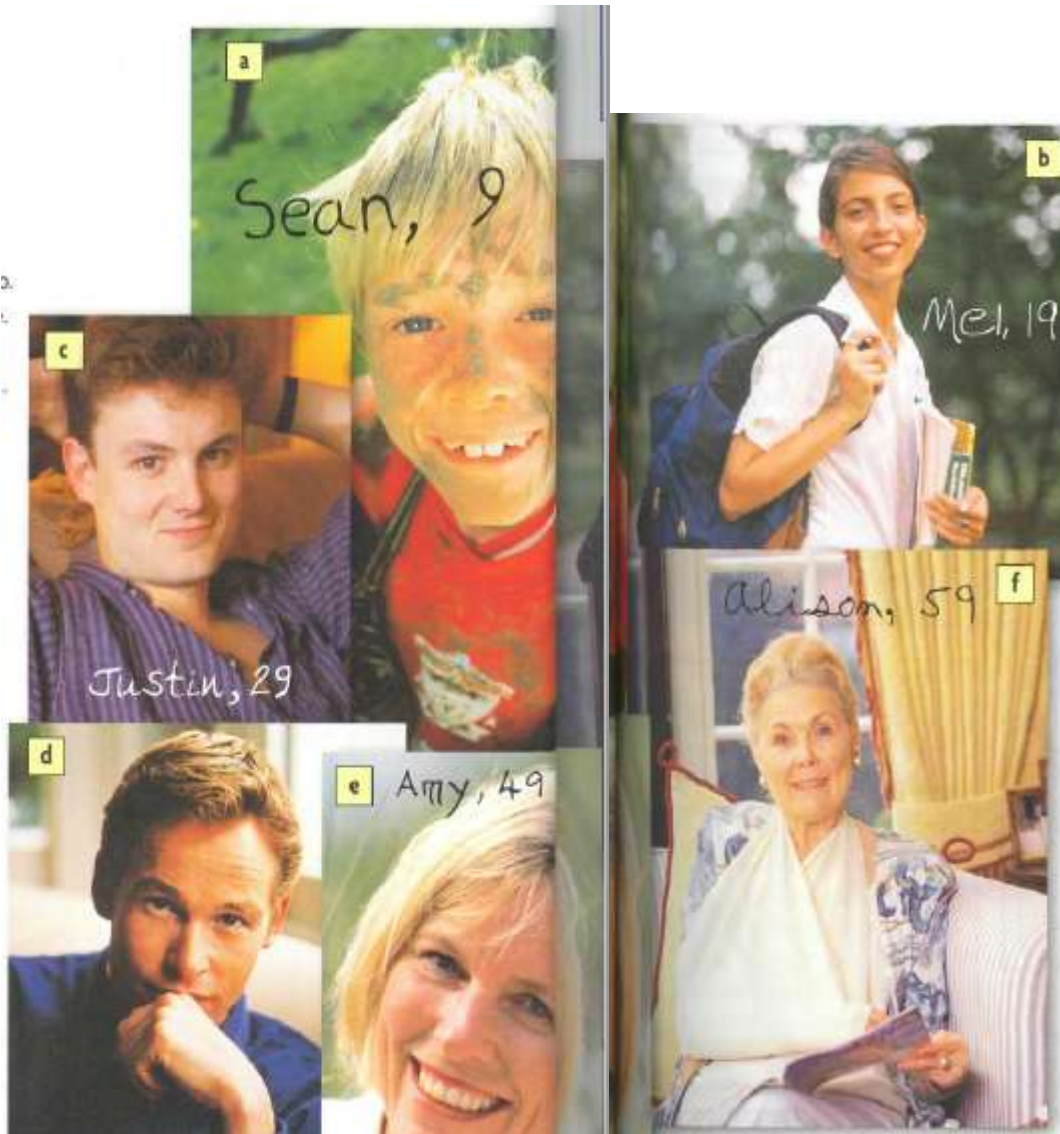
B. Match questions in exercise A with these answers.

1. Yes, of course. Do you want Coca Cola or orange juice?
2. Yes, please. I want to buy this postcard.
3. It's about three thirty.
4. I am sorry. Can you understand now?
5. I'm sorry. I can't. It's my grandma's birthday.



UNIT 8 WHAT DO YOU WANT TO DO?

Lead in !



1. Match the people with their hopes and ambitions.
 - a. _____ I'd like to have my own business, something like a flying school
 - b. _____ I'm going to be an astronaut and fly to Mars

ENGLISH ONE



- c. _____ I'm looking forward to having more time to do the things I want to do
- d. _____ I would love to have one of my plays performed in the London stage
- e. _____ we have to find work as we go round the world
- f. We're thinking of moving because the kids will be leaving home soon

Practice 1.

2. Complete the chart

| | Ambitions/ Plans | Reasons |
|---------|------------------|---------|
| Sean | | |
| Mel | | |
| Justin | | |
| Martyn | | |
| Amy | | |
| Allison | | |

3. Grammar focus

- a. Complete the sentences with the words *go abroad*. Put the verb *go* in the correct form.

I want to *go abroad*

I'd like

I can't

I'm looking forward to

I hope

I enjoy

I'm thinking of

I'd love.....

ENGLISH ONE



b. What's the difference between these sentences?

I like going to the cinema

I like to go to the cinema tonight

Practice 2.



1. Match the pictures and sentences

a. _____ They're going to watch a football match

b. _____ I'll pick it up for you



- c. _____ She's going to travel round the world
- d. _____ it's Ok. I'll answer it
- e. _____ Don't worry. I'll lend you some
- f. _____ We're going out to have a meal.

2. Learn it

GRAMMAR SPOT

- 1 Notice the forms of *will*.
I'll = short form
I won't = negative short form
- 2 All the sentences in exercise 1 express intentions. Three intentions are spontaneous. Which are they? Three of the intentions are premeditated. What happened **before** each one?

Practice 3.

Talk to partner about your plan for tonight, tomorrow next weekend, your next holiday, Christmas.....

What are you doing/going to do tonight?

I'm going to stay at home and ...

Where are you going ... ?

I'm going to see ...

I think I'll ...



Let's have a party!

1 Your class has decided to have a party. Everyone must help. Say what you'll do.

I'll bring the music.

I'll buy some crisps.

2 Your teacher didn't hear what you said. Listen to your teacher and correct him/her.

Teacher

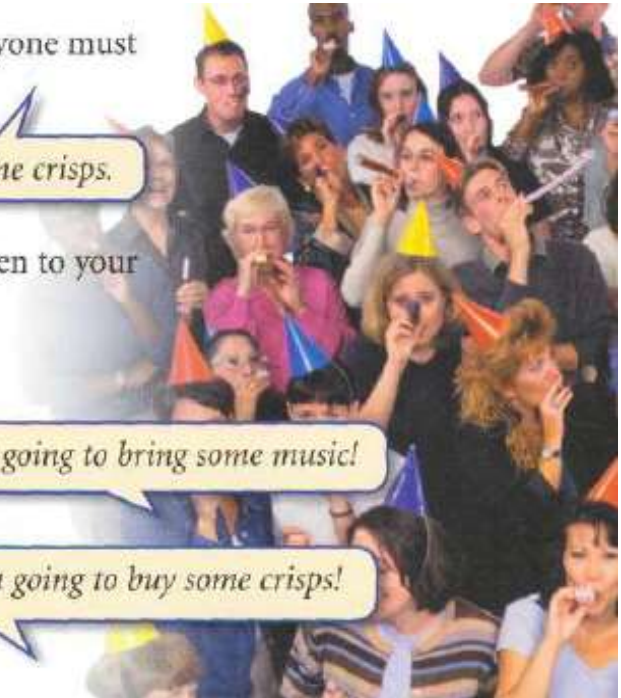
You

Right. I'll bring some music.

No, I'm going to bring some music!

Oh, all right. Well, I'll buy some crisps.

No, no. I'm going to buy some crisps!



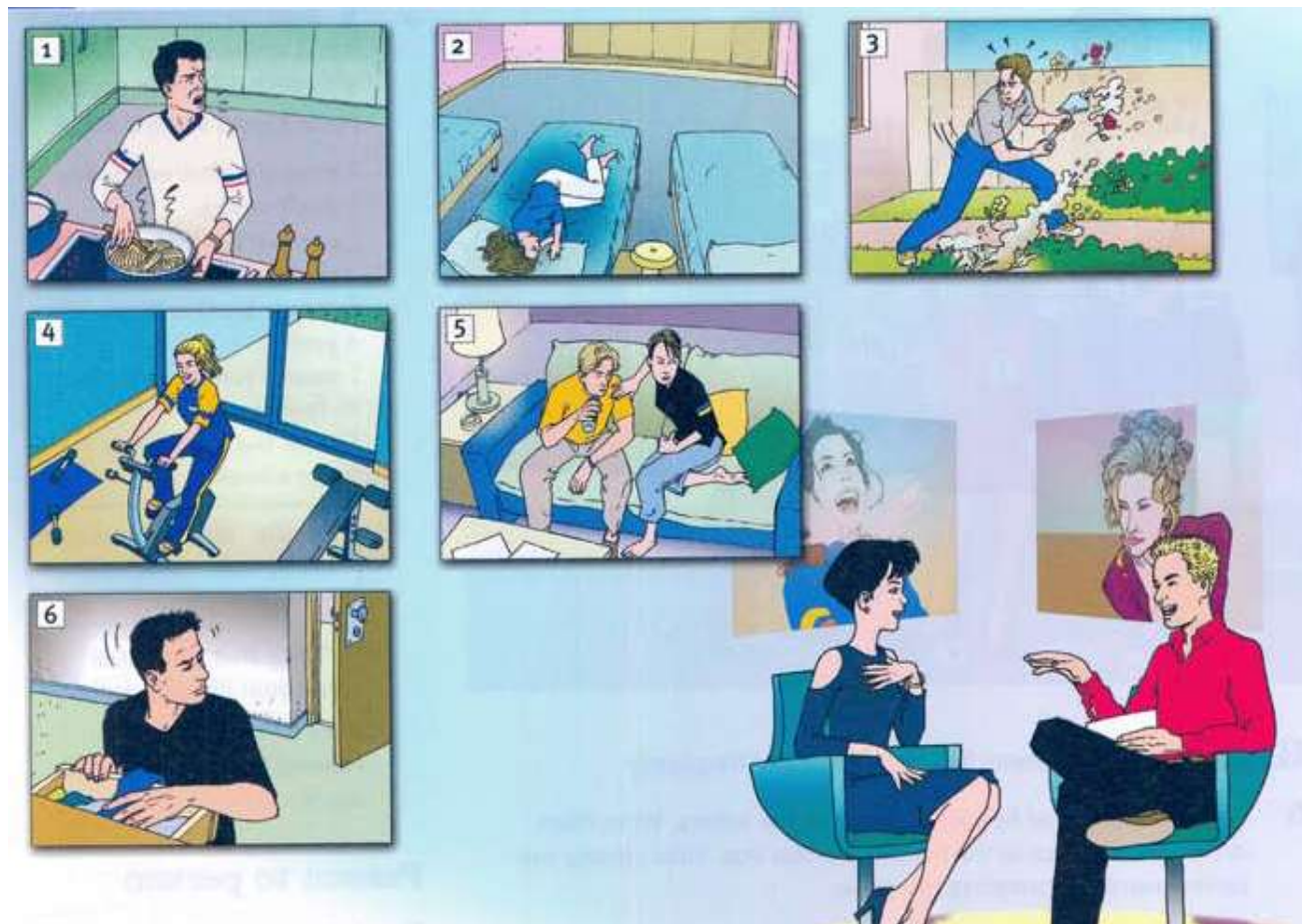
UNIT 9

WHAT ARE YOU DOING?

Lead In !

1. Where are the people in the picture?
2. What are the people doing?

ENGLISH ONE



GRAMMAR FOCUS

(+)

I'm cycling

He / She / It' _____ digging

You / We / They' _____ shouting.

(-)

I'm not cycling.

He / She / It _____ digging

You / We / They aren't shouting.

(?)

Am I cycling ?

ENGLISH ONE



_____ he/ she / it digging ?

_____ you / we / they shouting?

We make the Present Continuous with ' am/are/is + verb + -ing

Look at the pictures of George and Sadie. Find the colours



Practice 1.

1. Complete the sentences with the colours

- George's jacket is **black**. Sadie's jacket is _____
- His trousers are _____. His shirt is _____
- Her shirt is _____. His shirt is _____
- Her shoes are _____. His shoes are _____

ENGLISH ONE



2. What colours are your clothes today?
3. Listen and read about George on holiday



He's wearing a T-shirt

They're having lunch

She's reading a book

We're having a great holiday.

4. Make true sentences about George's holiday.

| | | |
|-------------|-----|------------------------|
| George | | Swimming |
| His wife | | Reading the menu |
| | | Playing tennis |
| Four people | are | Enjoying our holiday |
| Two people | | Having lunch |
| We | | Wearing a blue T-shirt |
| They | | |

Practice 2.

Work with a partner. What are these people doing?

ENGLISH ONE



1. He's cooking

GRAMMAR SPOT

Present Continuous

1 Questions

What are you wearing?
Where's she staying?

2 Negatives

I'm not staying in a hotel.
He isn't working.
We aren't having breakfast.

3 Short answers

Are they having a good time? Yes, they are.
Are you working? No, I'm not.



UNIT 10 TELL ME! WHAT'S IT LIKE?

Lead In !

1. What is the capital city of your country ?
2. What is the population?
3. Is it an old or modern city?
4. Write down two things that you like about your capital and two things that you don't like. Tell the class.

I like travelling on the buses in London but I don't like the Underground, it's too expensive.

Practice 1.

WORLD TRAVEL

What's it like?

1. Read about Todd Bridges?
2. What do you know about Melbourne, Dubai, and Paris?
3. Where are they?

Write the adjectives he uses for each city. Compare with a partner.

GRAMMAR SPOT

1 Match the questions and answers.

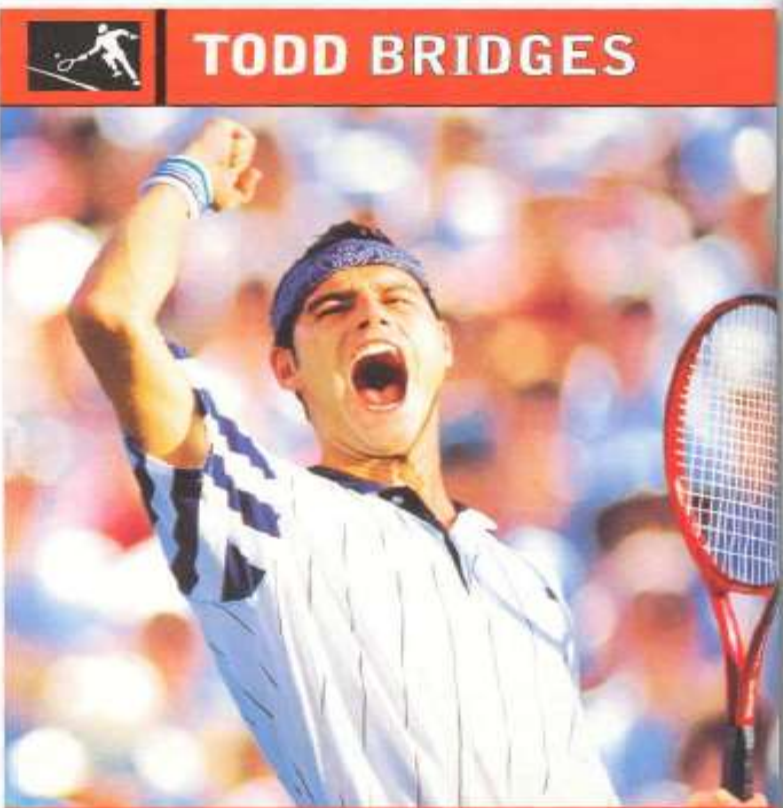
| | |
|--------------------|---------------------------------|
| Do you like Paris? | It's beautiful. |
| What's Paris like? | Yes, I do. |
| | It's got lots of old buildings. |
| | No, I don't. |

2 Which question in 1 means: *Tell me about Paris.*

ENGLISH ONE



4. Work with a partner. Ask and answer questions about the places Todd visited.



TODD BRIDGES

Todd Bridges is only seventeen years old but he is already a successful tennis player. He comes from Chicago, USA, but he travels all over the world playing tennis. Last year he played in tennis championships in Melbourne, Dubai, and Paris.

The complex block features a red header with a tennis player icon and the name "TODD BRIDGES". Below is a photograph of Todd Bridges celebrating a victory on a tennis court, with his right arm raised and mouth open. The background is a blurred crowd of spectators. At the bottom, a red text box contains a short biography of the player.

ENGLISH ONE



Practice 2. What's Chicago like? You are asking Todd about Chicago. Complete the questions with *is* or *are* and the correct words from the box.

The restaurant the people the night-life the buildings

- a. You : What's the weather like?
Todd : Well, Chicago's called the windy city and it really can be windy!
- b. You : What _____ like?
Todd : They're very interesting. You meet people from all over the world.
- c. You : What _____ like?
Todd : A lot of them are very, very tall. The Sears Tower is 110 storeys high.
- d. You : What _____ like?
Todd : They're very good. You can find food from every country in the world
- e. You : What _____ like?
Todd : Oh, it's wonderful. There's a lots to do in Chicago.

GRAMMAR FOCUS

1 What are the comparative and superlative forms of the following adjectives? What are the rules?

| | |
|---------|-------------|
| a small | c busy |
| cold | noisy |
| near | dry |
| b big | d beautiful |
| hot | interesting |
| wet | exciting |

2 These adjectives are irregular. What are the comparative and superlative forms?

far good bad

3 Adjectives also combine with *as . . . as*.
Melbourne isn't as cosmopolitan as Chicago.

ENGLISH ONE



Practice 3.

Comparing four capital cities

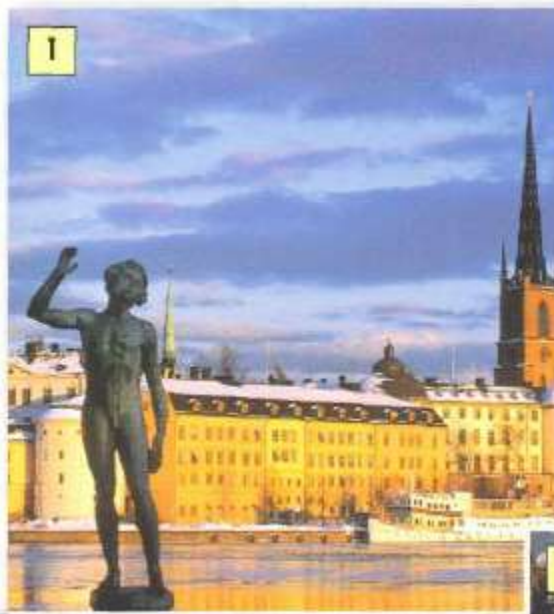
1. Match the cities and the photographs. Of which countries are these the capital cities?

Paris

Beijing

Stockholm

Brasilia





UNIT 11 DESCRIBING PEOPLE PHYSICAL APPEARANCE



Attractive,
beautiful, good-
looking, pretty,
Pretty girl; a
beautiful woman
Handsome
A handsome man
A good-looking
man (woman, girl,
boy)



Tall, very tall, short He is tall

She isn't tall. She is very....

Average height; medium height He is average height

ENGLISH ONE



She is of medium height

Height, Weight and Build→
verb to be/ have



Thin, slim, slender

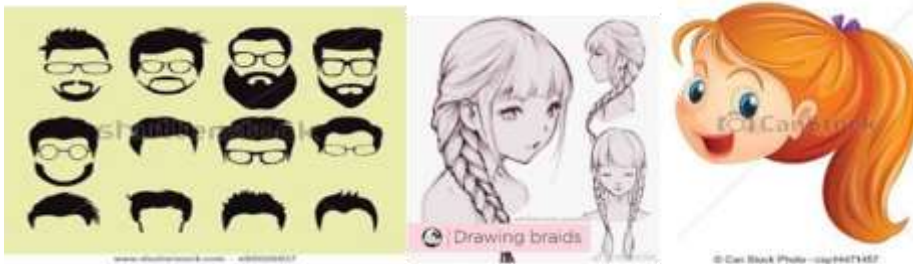
A thin girl; she is thin; she is slim; Plump, chubby, overweight, fat He is overweight



Dark, black, brown, blond, white, gray (gray); Long, short; medium-length

She has long dark-blond hair; Straight, wavy; curly, bald, thick, She has curly hair; he is bald

ENGLISH ONE



Beard, mustache (mustache), Plaits, ponytail

Eyes

Blue, gray (gray), brown, dark She has blue eyes;

Her eyes are dark brown; Big eyes; slanted eyes

Eyebrows, eyelashes; thick eyebrows Eyeglasses, glasses

He wears glasses

Young, old; adult He is twenty years old

He is about forty

A child; a kid; a little boy; a little girl She is five years old

A teenager; a teenage boy a teenage girl A young boy; a young girl

LET'S PRACTICE



ENGLISH ONE



| | | | |
|------|----------|-------|--------|
| long | handsome | young | pretty |
| dark | slim | brown | tall |

He is a (age) man.

He has short, hair. (colour)

He has eyes. (colour)

He is over six foot . (height)

He is ,(weight) and very ,(looks)

PERSONALITY TRAITS

WHAT IS SHE/ HE LIKE?

She is smart He is friendly





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2023**

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