

Dosen : Retno Rahayuningsih  
Matakuliah : (0082) LANGUAGE ASSESSMENT  
SKS : 3  
Kelas : 33.5A.02  
Jumlah Mahasiswa : 16

Pertemuan	Ruangan	Tanggal	Bahan Kajian	Berita Acara Pengajaran	Kehadiran
01	en2-a1	15 September 2021	Kinds of Language Test	Kinds of language test. At various stages during their learning, students may need or want to be tested on their ability in the English language. For example, if they need to be put in a class or appropriate level, they will be given a <i>placement test</i> . The placement is categorized in four levels: beginner, basic, intermediate, and advanced. During a term or semester, there are <i>progress tests</i> ; to see how well students assimilated with what they've been taught. At the end of a term, semester, or year, they get final <i>achievement test</i> (or exit test) to see how well students have learn.	Tepat Waktu Jadwal: 10:00-12:30 Masuk: 10:05:36 Keluar: 12:35:17
02	en2-a1	22 September 2021	Considerations in test design	Types of validity. The concept of validity are divided into some detailed key concepts; they are 1. <i>Construct validity</i> 2. <i>Content validity</i> 3. <i>Face Validity</i> . 4. <i>Washback Validity</i> . 5. <i>Criterion-Related validity</i> .	Tepat Waktu Jadwal: 10:00-12:30 Masuk: 10:03:45 Keluar: 12:27:54
03	en2-a1	29 September 2021	Communicative test design	Communicative test design. Below are characteristics which considered important in communicative test design: 1. <i>realistic content</i> : the test should be regarded as appropriate to the candidate's situation. 2. <i>relevant information gap</i> : candidates should have to process new information as they might find in the real-life situation. 3. <i>inter-subjectivity</i> : the tests should involve candidates both as language receivers and producers. 4. <i>scope for development</i> : the tests should give candidates the chance to assert their independence and creativity.	Tepat Waktu Jadwal: 10:00-12:30 Masuk: 10:03:51 Keluar: 12:26:13
04	en2-a1	6 Oktober 2021	Testing reading comprehension	Testing reading komprehension using mcqs and saqs. <b>A. Multiple choice questions (MCQs)</b> . A multiple-choice item is usually set out in such a way that a candidate is required to select an answer from a number of given option; only one of which is	Tepat Waktu Jadwal: 10:00-12:30 Masuk:

Pertemuan	Ruangan	Tanggal	Bahan Kajian	Berita Acara Pengajaran	Kehadiran
				correct. <b>B. Short answer questions (SAQs).</b> These are questions which require the candidates to write down specific answers in spaces provided in the question paper. The technique is considered to be extremely useful for testing reading and listening comprehension.	10:01:43 Keluar: 12:25:38
<b>05</b>	en2-a1	13 Oktober 2021	Cloze test	Cloze test selective deletion gap filling and c-test. A. Cloze test. In cloze test procedure, words are deleted from a text after allowing a few sentences of introduction. The deletion rate is mechanically set, usually between every fifth and eleventh word. Candidates have to fill each gap by supplying the word they think has been deleted. B. Selective deletion / gap filling. In response to disadvantages of cloze test, educators have developed a more “rational cloze”. This rational cloze is selecting items for deletion based upon what is known about language and about difficulty in text. This type of cloze is called selective deletion or gap filling.	Tepat Waktu Jadwal: 10:00- 12:30 Masuk: 10:13:59 Keluar: 12:21:59
<b>06</b>	en2-a1	27 Oktober 2021	Testing listening comprehension	Testing listening comprehension. The main test of listening comprehension is to evaluate students' listening comprehension skill. The degree of comprehension will depend on his ability to discriminate phonemes, to recognize stress and intonation pattern, and to retain what he has heard. A. Short Answer Questions (SAQs). B. Dictation. C. Listening recall.	Tepat Waktu Jadwal: 10:00- 12:30 Masuk: 10:10:53 Keluar: 12:23:43
<b>07</b>	en2-a1	10 November 2021	Review and Quiz	Testing writing. Teacher give the student some quiz to answer.	Tepat Waktu Jadwal: 10:00- 12:30 Masuk: 10:01:55 Keluar: 12:22:07
<b>08</b>	-	-	(UTS)	-	-
<b>09</b>	en2-a1	17 November 2021	Testing writing	testing writing. Two different approaches can be adopted;1. testing discrete levels of writing (e.g. grammar, vocabulary, spelling and punctuation) that can be tested	Tepat Waktu Jadwal: 10:00-

Pertemuan	Ruangan	Tanggal	Bahan Kajian	Berita Acara Pengajaran	Kehadiran
				separately by objective tests. 2. testing extended tasks of writing by using a more direct assessment. A. Indirect writing test. B. Direct writing test.	12:30 Masuk: 10:03:11 Keluar: 12:27:00
10	en2-a1	24 November 2021	Testing speaking	Testing speaking. Testing speaking ability is more than any other tests because its possibility to test actual communication. Testing speaking must meet certain criteria such as purposive, interesting, and motivating. Testing speaking should also put interaction as the key feature and realistic context should be provided. A. Verbal essay B. Oral presentation. C. Free interview. D. Controlled interview.	Tepat Waktu Jadwal: 10:00-12:30 Masuk: 10:09:55 Keluar: 12:27:00
11	en2-a1	1 Desember 2021	Testing grammar and vocabulary	Testing Grammar and Vocabulary. Whether like it or not, grammar and vocabulary still have an important place in language skills performance. A good and successful academic writing for instance, still depend to some extent of grammatical skills and knowledge of vocabulary. Most proficiency tests which are administered on a large scale still retain grammar and vocabulary sections. One reason for the use of grammatical test is the ease with large numbers items can be administered and scored within a short period of time.	Tepat Waktu Jadwal: 10:00-12:30 Masuk: 10:12:33 Keluar: 12:16:21
12	en2-a1	8 Desember 2021	Test administration	Test Administration. The best test may give unreliable and invalid results if it is not well administered. Suggested procedures below are important for successful testing. The key to successful test administration is careful advance preparations; attention should be given to the following: Preparation, Examiners, Candidates, Rooms, Administration.	Tepat Waktu Jadwal: 10:00-12:30 Masuk: 10:03:48 Keluar: 12:17:01
13	en2-a1	15 Desember 2021	Assessment in Teaching Literature	Assessment in Teaching Literature. Literature today plays important role in language education, therefore, we want learners to have benefits from reading literature. A successful reading of a literary work is an act of interpretation, in context where students responses with taste and style are often valued. In literature assessment, the difficulties are in judging the response to different taste and style of	Tepat Waktu Jadwal: 10:00-12:30 Masuk: 10:08:56 Keluar: 12:20:05



Nim	Nama	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Jumlah
<a href="#">33190100</a>	nanda hamzah riansyah	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	14
<a href="#">33190110</a>	radita andre ramadhan	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	0	13
<a href="#">33190113</a>	aviza alyama	1	1	1	1	1	1	1	0	0	1	1	0	1	1	0	0	11
<a href="#">33190121</a>	khairunnisa	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0	13
<a href="#">33190129</a>	sekar arum febriana	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0	13
<a href="#">33190186</a>	afifah fais nur jannah	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0	13
<a href="#">33190199</a>	lewi gabriel	1	1	1	1	1	1	1	0	1	1	1	1	1	1	0	0	13

#### TOTAL PERTEMUAN HADIR

#	Pertemuan	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	Jumlah hadir	16	16	15	16	16	16	16	0	15	15	16	15	16	16	16	0

## Penilaian 33.5A.02

Nim	Nama	Presensi	Tugas	Uts	Uas	Grade Akhir
<a href="#">33190015</a>	alreta weo nyola	100	90	88	94	A
<a href="#">33190022</a>	desty ismawaty	100	85	66	100	A
<a href="#">33190044</a>	anissa yuliani	100	75	98	44	B
<a href="#">33190047</a>	shela magdhalina heryana	100	88	98	100	A
<a href="#">33190051</a>	indryani	100	75	98	98	A
<a href="#">33190054</a>	syifa tsamarah rafifah	100	75	74	72	-
<a href="#">33190069</a>	iwan maulana	100	88	98	96	A
<a href="#">33190088</a>	lia afrianti	92	0	100	98	B
<a href="#">33190100</a>	nanda hamzah riansyah	100	78	56	68	B

<b>Nim</b>	<b>Nama</b>	<b>Presensi</b>	<b>Tugas</b>	<b>Uts</b>	<b>Uas</b>	<b>Grade Akhir</b>
<a href="#"><u>33190110</u></a>	radita andre ramadhan	92	82	26	26	C
<a href="#"><u>33190113</u></a>	aviza alyama	85	75	40	68	C
<a href="#"><u>33190121</u></a>	khairunnisa	100	75	98	92	A
<a href="#"><u>33190129</u></a>	sekar arum febriana	100	78	88	94	A
<a href="#"><u>33190186</u></a>	afifah fais nur jannah	100	90	80	62	-
<a href="#"><u>33190199</u></a>	lewi gabriel	100	87	48	34	C