CHAPTER IV

CONCLUSION AND SUGGESTION

4.1. Conclusion

Grammar is very important in learning foreign language, but most of the students find that is boring and not interesting. Teaching Simple Past Tense by using Narrative Text for the elementary school students is supposed to be alive, interesting and enjoyable, so that the students can learn English grammar actively without any fear and anxiety.

Teaching Simple Past Tense by using Narrative Text in the fifth grade of SDN 03 Pagi Tegal Alur can make the learning process more interesting. By using this tool and method it can attract the students interest and make them enjoy and learning. The using of Narrative Text in learning process will be interesting and increasing the students achievement on learning English grammar, because this method consist of grammar, translation, and exercise. And from the Narrative Text, the students can learn about grammar and decoding a symbol that incuded in the narrative text. It also makes the students to explore their vocabulary and corrected their pronunciation.

To apply the narrative text in teaching simple past tense, the teacher gives a interesting narrative text and details explanation about the passage, then the teacher giving a note and exercises to know the capability of the students, so, the students could understand the lesson well.
In teaching learning process, the writer gets some problems. There are students feel boring and lazy. The writer then, try finds out the solution for each problem. For example the solution for problem, the writer gives a interesting passage or narrative text and request to them to read loudly together, so the students enjoy and they can understand about the lesson.

4.2. Suggestion

To teach Simple Past Tense by using Narrative Text is more effective if there is a good relationship between the teacher and the students in communication. The teacher must have a good communication, because it can make the students felt more comfort and interest the lesson. Teaching with simple explanation and clearly can make the students more understand. The students will be bored if the teacher give long explanation and too serious in explain the lesson. It is better to give some humors, interesting texts, students.games or songs, because it is liked by the students.

In understanding grammar rule and to do exercises the students should be learning in easy ways. Do not give long and serious explanation, just be fun and give the explanation in short way, but clearly then instruct the students to do exercises. With those exercises, the student hope can understand the lesson.

In teaching English, the teacher must give support in learning process. Give more attentions and take care for the students. It is better than if the teacher always give a homework in every session, so the students can learn again in their home. The teacher is not bored to remember the students with review the lesson that has been learn in the
school and instruct the students to learn the next lesson, so the students can understand when the teacher gives the explanation about the lesson.

For the reader who will be a teacher or only take the research of teaching, it is important for researchers to really concern about this field to do the observation first about the school and the problem of the lesson. After that they must to consult and share with the teacher of the school. Next, they have got the problem of the lesson in the school, they can focus on how to solve the problem, prepare the attitude to be the teacher who really concern with the students and the English learning. They can share with the students in there about the lesson, from a share they can choose the right methodology to help the students understand in English well. For next writer who focus on teaching, they should consider about techniques, methods and procedures that may be applied their teaching.