CHAPTER I
INTRODUCTION

1.1 Background and Reason of choosing the title

Language is very important to be learn, learning language is not only to experience the whole meaning of each word but also to know how to understand what other people talk. English as a foreign language involves four skills in language learning, they are: reading, listening, speaking and writing. Beside the four language skills above, reading is important to students whose mother tongue is not English because they almost do not opportunity to hear or to speak that language so in this research, the writer will concern with reading skill.

English is more effective to be learnt by children than by adult. The children have a stronger memory to save a lot of words with their meanings. They are also easy to recall and arrange them into good sentences. However, they are also easy to feel ashamed, bored and tired when learning the second language, especially in Indonesia. Therefore, an English teacher has to choose Improving reading skill through short story.

Reading is a complex process which involves not only why read the text but also their experience to comprehend it. Reading is multifaceted process involving word recognition, comprehension, fluency, and motivation. Learn how readers integrate these facets to make meaning from print. Reading is making meaning from print, it requires that we: identify the words in print a process called word recognition, construct
an understanding from them a process called comprehension, coordinate identifying words and making meaning so that reading is automatic and accurate an achievement called fluency.

Teaching English is not very easy because it requires motivation and creativity in order to make a good condition and achievement of English learning and teaching goal. Student in elementary school still find may difficulties in reading. For example, when the students read a text, they cannot understand that the text because is very long.

Teaching reading is not very easy job, that’s way lots of people do not want to choose teaching as their career, but if you are a good teacher, you can do any job in the world. Because you are a nice person, you can keep a very good relationship with people and the world around you, you are open people, you are eager to learn. Reading, one of the language skills, should be mastered well by the students because reading is daily essential factors that influences one’s activity in communication. Reading is a part of daily life for those who live in literate communities. People consider reading as an important activity, so that people usually say that reading is the way to open the world. Reading is interesting activity, because by reading, people can get some information widely and without going anywhere.

Short story is very interesting to read and have many different meanings. Usually just one plot or theme, but can carry much more significance to reader than given credit for. Short stories are one of the most distinguished type of literature to reader. Since they are different, they fall into a genre that implies certain expected convention or traits. A short story is more than just a story; it is where you can dive into a reading for only a short time.
In this research, the writer chooses the title “Improving Reading Skill Through Short Story”. English teacher in school has some problems in teaching English, especially in teaching reading. In reading, the teacher found student’s difficulties on understanding to the content of the text. In order to understand the text, students need to know the meaning of individual words. Another rationale because students can interest of short story. Therefore, the researcher found the proper strategy which dealing with short story. It is expected that the students will enjoy and interest more to learn.

In this study, the researcher can teach with individual short story of reading. The purpose of this research is to know how the significant impact of using short story to the students’ ability in predicting information of descriptive text.

1.2 Statement of the problem

1. Why short stories are very important in six grades to improve reading skill?
2. How does the teacher apply short story in teaching reading?
3. How short stories used to improve reading skill in six grades?

1.3 Scope of the problem

The writer limits the study in how to teach student’s reading skills using short story in six grades SDN PETANG 06 JAKARTA BARAT

1.4 Method and procedure of the analysis
At first the writer tries to find the place to take part research. The writer also finds difficulties and problems of this research. Finally, the writer conducts the research in SDN 06 Jakarta Barat for a month. Consist of there are 38 students.

To get an optimal result, writer chooses descriptive qualitative method and library research. By collecting some theories that relate to the problem in the library and internet.

There are several procedures that the writer has done of research was some steps that used to analysis. First the writer finds out the place of the school to do the research. Then, the writers decide which class six grade that the writers is going to be taught. The third procedure, the writes determines the short story that will be used to teach the students. Then, the writers start to teach the students by using short story. The fifth procedure, the writer analyzes some problem that found. The last, the writer arrange a paper.

New concept opens from 16.00 AM until 20.00 PM. The learning process will be doing at that work hours. The students get 2 sessions in a week. Students get 1 hour 30 minutes to doing learning process with the professional instructor class, students also can choose their class according their schedule.