CHAPTER I
INTRODUCTION

1.1. Background and Reason of Choosing the Title

Language is a tool that is used by human to communicate. English becomes the most important language in the world, since many countries which are not English native use English at work, school, even at their home environments. People learn English from many resources especially literature. Literature has an ability to improve human mind and idea; therefore it influences the human life. So when people read some literary works they may believe the message delivered through the work. Literature nowadays has been a tool to express what someone is feeling into a beautiful play of words, such as figurative language or connotative meaning that is shown in a literary work.

Many literary works like novels have been adapted into movies. Movie is a personal expression of feelings or imagination. Movie is a part of prose from beside short story, experience, idea, motivation, or real story. The process of a novel become a movie is not easy. However, from past to present, a lot of films that have been created as results of adaptations have been created specifically because films have characters different from literary works.

The writer chooses the movie as an object material because the writer loves watching movie. The writer can get some information about condition or the culture from the other place. The people can learn many things from the character or story of the movie such as emotional, psychology, love, skills, knowledge and etc. Each elements of the movie will guide people to the message of the movie.
In this paper the writer chooses *The Fault in Our Stars* movie because the writer likes this movie, and she thinks this movie is really great, touching, romantic and inspiring. This movie a 2014 American romantic drama film directed by Josh Boone, based on the novel of the same name by John Green. Beside that movie star in this movie is very well known, they are Shailene Woodley as Hazel Grace and Ansel Elgort as Augustus Waters. In this movie the aspect of love of the main character is very strong and romantic, and the character has ability to build of love.

Based in the description before, the writer decides to analyze entitled “ASPECT OF LOVE IN THE FAULT IN OUR STARS MOVIE DIRECTED BY JOSH BOONE”. The writer interested to analyze the aspect of love and the types of love of the main character collated to the theory of love.

1.2 Statement of the Problem

Based on the background of the study, the writer tries to get the answer to the following questions:

1. How is the aspect of love presented in the movie *The Fault in Our Stars*?
2. What are the types of love?
3. What is the moral message of this movie?

1.3 Scope of the Problem

The writer focuses on the main character in *The Fault Our Stars* movie. The writer wants to find the aspect of love between Hazel and Augustus, the
writer also analyze types of love on the main character such as love between parents and daughter, and also with friend.

1.4 Method and Procedures of the Analysis

In this study the collected data are analyzed using descriptive qualitative method research and also the writer uses the library research to make a data to be complete. In the descriptive method, the writer just describes this movie from the beginning until the ending, and the writer wants to understand the movie. Library research is how to collect the data, the writer also reads and collect all data any relevant data from some books and some written research that the writer needs. The data of this research are dialogue and scenes related of love.

The writer does systematic procedures to obtain the data. First, the writer choosing the movie. Second, the writer choosing the title and consistently play the movie repeatedly. Third, the writer also searches the types of love. Fourth, the writer tried to understand what the moral message on the movie. Finally, the writer down all data and arranges into good paragraph. After comprehending the main character and its influence in the story, the writer collects some theories that will support the writer’s analysis about the main character in the movie. Last, the writer analyses the statement of the problem, supported by the theories that have been collected.

The writer use the theory to identify and categorized aspect of love by using theory Berm and Kassin and types of love by using theory from Lee (1973:1) and making use of a classification table to help the analyze. Below are the format of the classification tables:
### Table I. 1.

**Classification of Aspect of Love by Berm and Kassin (1993:246)**

<table>
<thead>
<tr>
<th>No</th>
<th>Data</th>
<th>TCI-TCO</th>
<th>Aspect of Love</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Intimacy</td>
</tr>
<tr>
<td>1</td>
<td>Dialogue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Scene</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Scene and Dialogue</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Table I. 2.

**Classification of types of love by Lee (1973:1)**

<table>
<thead>
<tr>
<th>No</th>
<th>Data</th>
<th>TCI-TCO</th>
<th>Types of Love</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Eros</td>
</tr>
<tr>
<td>1</td>
<td>Dialogue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Scene</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Scene and Dialogue</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The table above is classification table, used to help analysis aspect of love and types of love.

**Noted:**

TCI : Time Code In
TCO : Time Code Out
The table above is classification the aspect of love by Berhm and Kassim (1993:246) and the types of love by Lee (1973:1) The writer collect the data from dialouge, scene, or scene and dialogue. We must understand the characteristic feature from the aspect of the love and the types of lpve based on the theory that we use. Once we understand the theory, we can find the data that underlying the theory. Data data can be collected using images, dialogs or dialogs and images. The data collected underlying the theory that we find, then we put the data into the classification table.